

KHS MUSIC THEORY SYLLABUS

MISSION STATEMENT

The goal of the Kuna High School Music Program is to provide students with a well-balanced music education. Music Theory is another class which will enable students to develop as musicians.

Students will learn about responsibility, time-management, relationships, musical expression, discipline, dedication, music theory and gain skills relative to their instrument.

Students will be able to experience a variety of music and music ensembles.

This education will help prepare students for postsecondary education opportunities and vocations related to music or otherwise.

Please feel free to contact **Mr. Krall** anytime at skrall@kunaschools.org

CLASS DESCRIPTION

The Kuna High School Band Program tailors music education to the needs of individuals and groups based on the Idaho State Music Content Standards.

MUSIC THEORY Spring Semester ONLY (grades 10-12)

Prerequisite: Students should have a basic level of proficiency in reading music.

This course is designed for students with some music background. Students are encouraged to have 1 year of high school experience in a music performance ensemble (ex: choir, band or orchestra). The purpose of this class is to provide an opportunity for students to expand their musical knowledge and prepare for college music classes. Topics covered include: music notation, chord analysis, 4-part writing, rhythmic notation, basic piano skills, ear training, music history, and music composition.

GRADING

Grades for each class within the Kuna High School Music Program are based on achievement, homework, participation, attendance and classwork. Grades are based around a points system where more crucial aspects of the course receive more points. Late work is subject to lose half the value of the original assignment. Students with special needs will be assisted in every way possible.

KUNA HIGH SCHOOL/TARDY POLICY

The Kuna High School Band Program fully supports KHS policies as per the 2019-20 Student Handbook. Unauthorized use of mobile/electronic devices during class time will not be tolerated and will result in students being required to keep devices out of sight. Continued improper use will result in communication with parents and eventually a referral to KHS Administration.

A student is marked tardy if they are not physically in the classroom when the tardy bell rings. A student is marked tardy for the first twenty minutes of the class period. After twenty minutes students are marked absent. Tardy consequences are as follows:

- Students are to come in quietly without disruption and get to work.
- When a student reaches their sixth tardy they will be assigned mandatory intervention to make up lost seat time. Failure to attend results in an automatic referral to the office where the student will receive consequences from the Dean of Students.
- Extra time will not be given for bell-ringers, tests, quizzes or classwork missed due to unexcused tardies.

DISCLOSURE

Please fill out and return the following form:

I _____ (student name), have read the 2019-20 Kuna High School Music Theory Syllabus and understand and agree with the content therein. If I have questions, I know I can ask Mr. Krall, send him an email at skrall@kunaschools.org or check other information available online at www.kunabands.com.

Student Signature: _____

Student Email: _____

Student Phone #: _____

Parent Signature: _____

Parent Email: _____

Parent Phone #: _____

Please return this portion of the syllabus to Mr. Krall ASAP.